Homework/Extension Step 5: Systematic Number Bonds

National Curriculum Objectives:

Mathematics Year 1: (1C1) <u>Represent and use number bonds and related subtraction facts</u> within 20

Mathematics Year 1: (1C2b) Read, write and interpret mathematical statements involving addition (+), subtraction (–) and equals (=) signs

Differentiation:

Questions 1, 4 and 7 (Varied Fluency)

Developing Complete the representations to show systematic number bonds. Number sentences written using numbers and pictorials.

Expected Complete the representations to show systematic number bonds. Number sentences written using numbers only.

Greater Depth Complete the representations to show systematic number bonds. Number sentences written using numbers and words.

Questions 2, 5 and 8 (Varied Fluency)

Developing Complete the number sentences to show the systematic number bonds using the cards given. Number sentences written using numbers and pictorials.

Expected Complete the number sentences to show the systematic number bonds using the number cards given. Number sentences written using numbers only.

Greater Depth Complete the number sentences to show the systematic number bonds using the number cards given. Statement includes numbers and words.

Questions 3, 6 and 9 (Reasoning and Problem Solving)

Developing Explain whether the statement is correct. Work systematically to investigate the subsequent number bond. Number sentence shown using numbers and pictorials. Expected Explain whether the statement is correct. Work systematically to investigate the subsequent number bond. Number sentence written using numbers only.

Greater Depth Explain whether the statement is correct. Work systematically to investigate the subsequent number bond. Number sentence written using numbers and words.

More Year 1 Addition and Subtraction resources.

Did you like this resource? Don't forget to review it on our website.



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Systematic Number Bonds

1. Complete the representations below.







VF HW/Ext

2. Fill in the card to complete the number bonds.











HW/Ext

3. Jerry is representing systematic number bonds.

He says,



The next number bond will be:





= 4

Is he correct? Explain your reasoning.



RPS HW/Ext

Systematic Number Bonds

4. Complete the representations below.



5

1

В

6

=

9

c | | |

7

+



.



HW/Ext

5. Fill in the correct number to complete the number bonds.

1

2

3

4

A.

s + | | =

R

+ =

 \boldsymbol{C}

4 + | | =

D.

3

+ | | =



HW/Ext

6. Maria is writing systematic number bonds.

$$8 + 0 = 8$$

$$7 + 1 = 8$$

She says,



I will write 5 + 3 = 8 next.

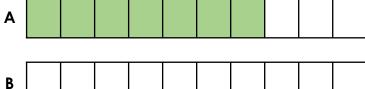
Is she correct? Explain your reasoning.



RPS HW/Ext

Systematic Number Bonds

7. Complete the representations below.



ten seven three



eight 10 two

nine 10



HW/Ext

8. Fill in the correct number to complete the number bonds.

six



five



HW/Ext

9. Freya is writing systematic number bonds.

$$5 + five = ter$$

$$six + four = ten$$

She says,



I will write eight + two = ten

Is she correct? Explain your reasoning.



HW/Ext

<u>Homework/Extension</u> Systematic Number Bonds

Developing

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1. A. 3 + 3 = 6
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$$B.4 + 2 = 6$$

$$C.5 + 1 = 6$$

- 2. A. 4; B. 3; C. 2; D. 1
- 3. No. Jerry is incorrect because the next number bond is 1 + 3 = 4.

Expected

- 4. A. 7 + 2 = 9
- B.6 + 3 = 9
- C.5 + 4 = 9
- 5. A. 1; B. 2; C. 3; D. 4
- 6. No. Maria is incorrect because the next number bond is 6 + 2 = 8.

Greater Depth

- 7. A. nine + one = 10
- B. eight + two = 10
- C: seven + three = ten
- 8. A. six; B. five; C. 4; D. 3
- 9. No. Freya is incorrect because the next number bond is seven + three = ten.