

**MEDIUM TERM PLANNING**
**HOW DOES LIFE IN THE CARIBBEAN COMPARE TO THE UK?**
**TERM: SUMMER 1 YEAR 2**

	<b>English</b> <i>Poems on a theme Different stories by the same author</i>	<b>Maths</b> Fractions Time Statistics Position and direction	<b>Science</b> <b>Plants</b> <b>Growing up</b>	<b>Computing</b> <b>Data</b> <b>organising and databases</b>	<b>Topic</b> <i>Caribbean How does life in the Caribbean compare to the UK?</i>	<b>Art/DT</b> <i>Picasso abstract faces</i>	<b>PHSE</b>	<b>RE</b> <i>Why do people have different views about the idea of God?</i>	<b>Music</b> <i>Exploring improvisation</i>	<b>PE</b> <i>Athletic skills  Basketball skills</i>
Week 1	Poems on a theme	Fractions	<b>Plants</b>  STEP 1 blub or seed  And  STEP 2 what do plants need to grow	<b>Data organising and data base</b>  <b>Purple mash 2.3</b>	<b>History</b>  Recount some interesting facts from an historical event  Christopher Columbus	To research and look at art work from artists  Understand how they have used colour, pattern, shape  Sketchbooks and knowledge		Illustrate and describe God based on personal beliefs.	Exploring improvisation	Athletic skills  Basket ball skills
Week 2	Poems on a theme	Fractions	<b>Plants</b>  STEP 3 plan  And  STEP 4 plant	<b>Data organising and data base</b>  <b>Purple mash 2.3</b>	<b>Geography</b>  Look at the 5 main islands of Caribbean  Locate Haiti, Jamaica, Cuba, Puerto Rico and Dominican republic	To begin to demonstrate their ideas through drawing.  Sketchbooks		Examine a range of religious beliefs about God.		Athletic skills  Basket ball skills

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Week 3	Different stories by the same author	Fractions	<u><b>Growing up</b></u> STEP 1 parent and offspring And STEP 2 life cycle of humans	<b>Data organising and data base</b> <b>Purple mash 2.3</b>	<b>History</b> Use information to describe differences Look at how life in the Caribbean compares to UK HOUSES, SHOPS, JOBS, SCHOOLS, CLOTHES, BEACHES ETC	To show patterns and texture in their drawings Sketchbooks Drawing		Explain the different roles God play in our lives.	Exploring improvisation	Athletic skills Basket ball skills
Week 4	Different stories by the same author	Time	<u><b>Growing up</b></u> STEP 3 lifecycle of different mammals And STEP 4 life cycle of amphibians	<b>Data organising and data base</b> <b>Purple mash 2.3</b>	<b>Geography</b> Learn about Cuba Physical and human features Pictures, facts, posters etc	Show patterns and texture in drawings/ create a piece of work in response to another artists work – start collage Drawing Collage		Compare religious and non-religious idea about how we should live.		Athletic skills Basket ball skills

Week 5	Different stories by the same author	Time	<p><b><u>Growing up</u></b></p> <p>Step 5 lifecycle of butterfly</p> <p>And</p> <p>STEP 6 Patterns</p> <p>HOT TASK</p>	<p><b>Data organising and data base</b></p> <p><b>Purple mash 2.3</b></p>	<p><b>History</b></p> <p>Explain why Briton has a special history</p> <p>Bob Marley</p>	<p>Use different kinds of materials on their collage and explain why they have chosen them.</p> <p>Drawing Collage</p>		Formulate a personal view regarding the idea of God.	Exploring improvisation	<p>Athletic skills</p> <p>Basket ball skills</p>
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