

Spring term small steps

Reception

Small steps

Step 1

Introduce zero

Step 2

Find 0 to 5

Step 3

Subitise 0 to 5

Step 4

Represent 0 to 5

Step 5

1 more

Step 6

1 less

Step 7

Composition

Step 8

Conceptual subitising to 5

Small steps

Step 1

Compare mass

Step 2

Find a balance

Step 3

Explore capacity

Step 4

Compare capacity

Small steps

Step 1

Find 6, 7 and 8

Step 2

Represent 6, 7 and 8

Step 3

1 more

Step 4

1 less

Step 5

Composition of 6, 7 and 8

Step 6

Make pairs – odd and even

Step 7

Double to 8 (find a double)

Step 8

Double to 8 (make a double)

Small steps

Step 9

Combine two groups

Step 10

Conceptual subitising

Small steps

Step 1

Explore length

Step 2

Compare length

Step 3

Explore height

Step 4

Compare height

Step 5

Talk about time

Step 6

Order and sequence time

Small steps

Step 1

Find 9 and 10

Step 2

Compare numbers to 10

Step 3

Represent 9 and 10

Step 4

Conceptual subitising to 10

Step 5

1 more

Step 6

1 less

Step 7

Composition to 10

Step 8

Bonds to 10 (2 parts)

Small steps

Step 9

Make arrangements of 10

Step 10

Bonds to 10 (3 parts)

Step 11

Doubles to 10 (find a double)

Step 12

Doubles to 10 (make a double)

Step 13

Explore even and odd

Small steps

Step 1

Recognise and name 3-D shapes

Step 2

Find 2-D shapes within 3-D shapes

Step 3

Use 3-D shapes for tasks

Step 4

3-D shapes in the environment

Step 5

Identify more complex patterns

Step 6

Copy and continue patterns

Step 7

Patterns in the environment