Homework/Extension Step 13: Ordering Numbers Within 10

National Curriculum Objectives:

Mathematics Year 1: (1N2a) Count, read and write numbers to 100 in numerals

Mathematics Year 1: (1N4) Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least

Differentiation:

Questions 1, 4 and 7 (Varied Fluency)

Developing Find the odd one out by matching images to three numbers that have been ordered. Numbers 1 to 5. Numerals only and pictorial support.

Expected Find the odd one out by matching images to three numbers that have been ordered. Numbers 1 to 10. Using numerals and some words.

Greater Depth Find the odd one out by matching images to four numbers that have been ordered. Numbers 1 to 10. Using numerals, words and mixed manipulatives.

Questions 2, 5 and 8 (Varied Fluency)

Developing State if three numbers have been ordered correctly. Numbers 1 to 5. Numerals only and pictorial support.

Expected State if three numbers have been ordered correctly. Numbers 1 to 10. Using numerals and some words.

Greater Depth State if three numbers have been ordered correctly. Numbers 1 to 10. Using numerals, words and mixed manipulatives.

Questions 3, 6 and 9 (Reasoning and Problem Solving)

Developing Use the cards to make the statement, including three numbers, correct. Including vocabulary; larger, greatest, smaller, smallest. Numbers 1 to 5. Numerals only and pictorial support.

Expected Use the cards to make the statement, including three numbers, correct. Using <, > symbols. Numbers 1 to 10. Using numerals and some words.

Greater Depth Use the cards to make the statement, including up to five numbers, correct. Using <, > symbols. Numbers 1 to 10. Using numerals, words and mixed manipulatives.

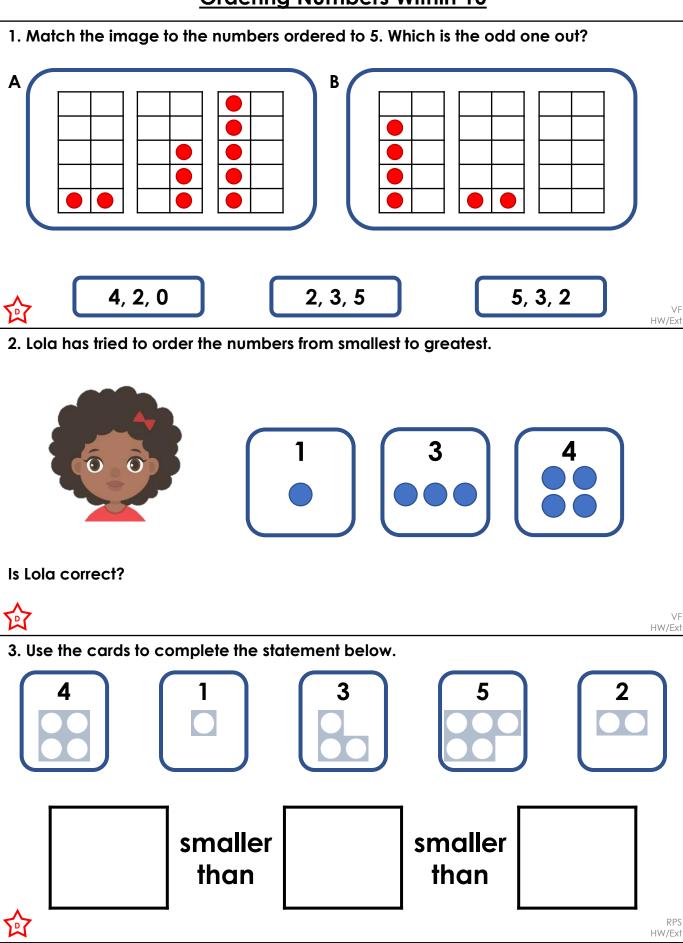
More **Year 1 Place Value** resources.

Did you like this resource? Don't forget to review it on our website.



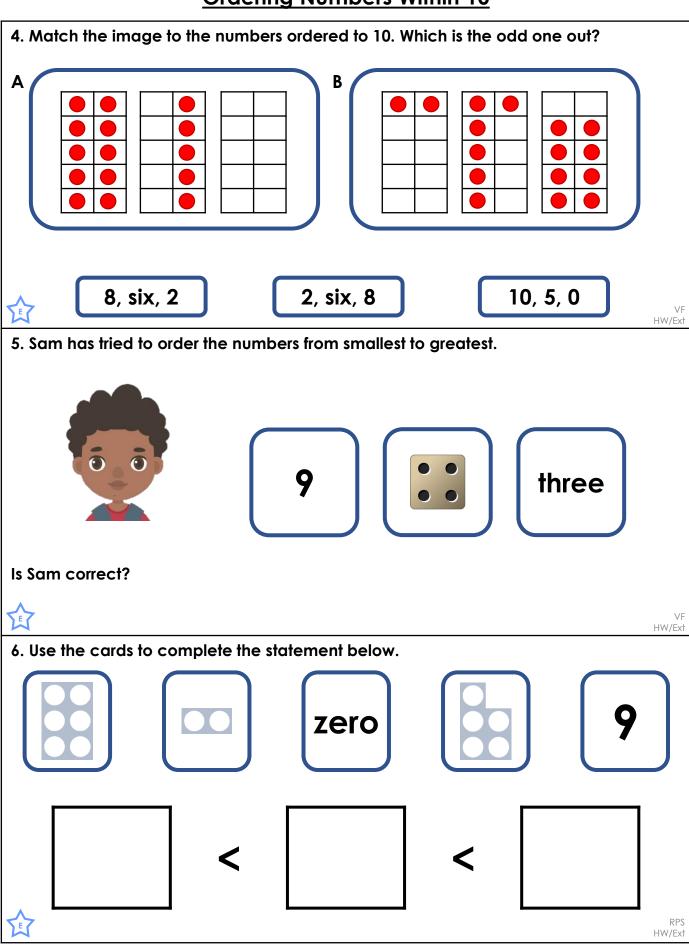
classroomsecrets.co.uk

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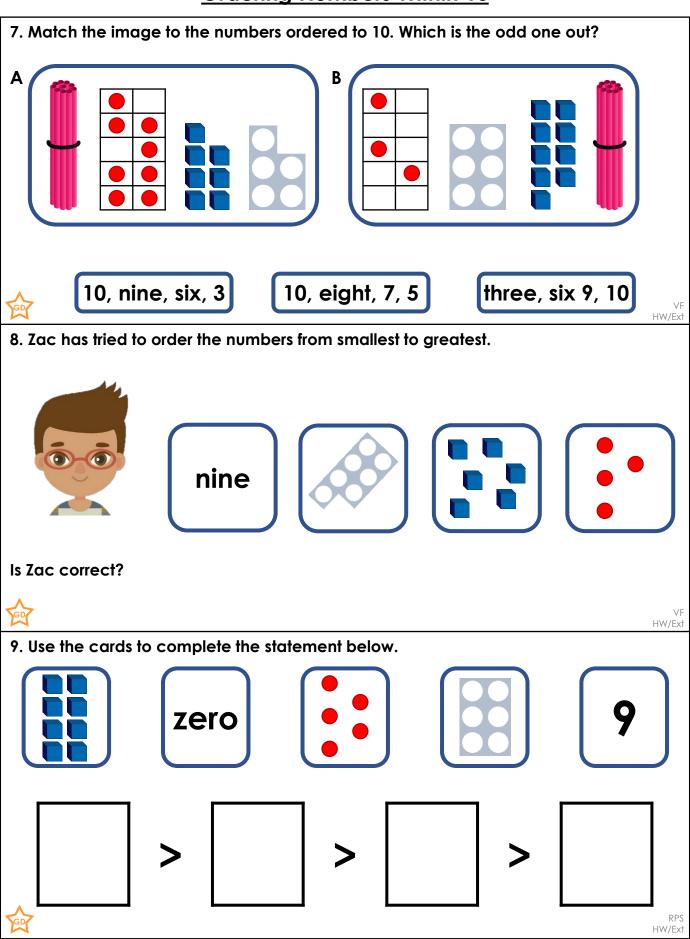


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<u>Homework/Extension</u> Ordering Numbers Within 10

Developing

- 1. A: 2, 3, 5; B: 4, 2, 0
- 5, 3, 2 is the odd one out
- 2. Lola is correct.
- 3. Various answers, for example: 1 < 2 < 3; 1 < 3 < 4; 1 < 3 < 5; 2 < 3 < 4; 2 < 3 < 5

Expected

- 4. A: 10, 5, 0; B: 2, six, 8
- 8, six, 2 is the odd one out
- 5. Sam is incorrect as he has ordered them from greatest to smallest.
- 6. Various answers, for example: 0 < 2 < 5; 0 < 5 < 6; 0 < 5 < 9; 2 < 5 < 6; 2 < 5 < 9

Greater Depth

- 7. A: 10, eight, 7, 5; B: three, six, 9, 10
- 10, nine, six, 3 is the odd one out
- 8. Zac is incorrect as he has ordered from greatest to smallest.
- 9. Various answers, for example: 9 > 8 > 6 > 5; 9 > 8 > 5 > 0; 9 > 8 > 6 > 0; 8 > 6 > 5 > 0

