

MEDIUM TERM PLANNING

HOW DID THE GREAT FIRE OF LONDON CHANGE OUR CAPITAL CITY

	English	Maths	Science	Computing	Topic	Art/DT <i>ART Painting:</i> Great Fire of London scene (Pollock inspired fire scene flicking paint)	PHSE <i>Being me in my world</i>	RE <i>Why is light an important symbol for Christians, Jews and Hindus?</i>	Music	PE <i>Gymnastics</i> <i>Tag Rugby</i>
Week 1	Return (next book from journey and quest)	Place value	Animals needs for survival Mammals Birds	Online Safety – Purple Mash Unit 2.2	INSET DAY	Introduce Jackson pollock look at PowerPoint and examples of his work and write facts talk about his strategies		Lesson 1 and 2 Discuss different light sources and how they affect the senses Examine what different sources of light mean to Christians	Pulse, rhythm and pitch	<i>Gymnastics</i> <i>Tag Rugby</i>
Week 2	Return (next book from journey and quest)	Place value	Animals needs for survival Fish Amphibians	Online Safety Purple Mash Unit 2.2	<u>History</u> Explain why Britain has a special history by naming some famous events and some famous people	Mix colours to make brown – using sketchbooks and paint		Lesson 3 Compare beliefs of different faiths regarding light		<i>Gymnastics</i> <i>Tag Rugby</i>

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Week 3	Stories with recurring language The Papaya that spoke	Place value	Animals needs for survival Reptiles Humans	Graphics (Images and Music) – Purple Mash Units 2.6 and 2.7	<u>Geography</u> Locate UK on world map and which continent we are in	Use Pollock techniques to make shapes and patterns using certain colours - look at Pollock art and talk about his techniques use colours and brown to create patterns shapes in sketchbooks		<u>Lesson 4</u> Investigate Hindu beliefs about light	Pulse, rhythm and pitch	<i>Gymnastics</i> <i>Tag Rugby</i>
Week 4	Stories with recurring language The Papaya that spoke Poetry (expanded noun phrases)	Place value	Animals needs for survival hot task	Graphics (Images and Music) – Purple Mash Units 2.6 and 2.7	<u>History</u> Recount some interesting facts from an historical event, such as where the 'Fire of London' started and how?	Recap facts about great fire of London draw Tudor houses Look at pictures of Tudor houses, use charcoal, pencils and pastels to create pictures of houses in sketchbooks		<u>Lesson 5</u> Assess similarities and differences in beliefs		<i>Gymnastics</i> <i>Tag Rugby</i>
Week 5	Stories with recurring language The Papaya that spoke	Addition and subtraction	Humans Exercise Food	Graphics (Images and Music) – Purple Mash Units 2.6 and 2.7	<u>Geography</u> Name, locate and identify characteristics of the four countries of the UK and their capital cities	Use skills of Tudor houses and flicking paint to create double page spread in sketchbooks Use sketchbooks, charcoal, paint to create picture	Hopes and fears for the year		Pulse, rhythm and pitch	<i>Gymnastics</i> <i>Tag Rugby</i>

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Week 6	Stories with recurring language The Papaya that spoke	Addition and subtraction	Humans Hygiene Teeth	Graphics (Images and Music) – Purple Mash Units 2.6 and 2.7	<u>History</u> Research the life of a famous Briton from the past using different resources to help them	Use skills of Tudor houses and flicking paint to create large picture in groups paper, paint, charcoal group work	Rights and Responsibilities			<i>Gymnastics</i> <i>Tag Rugby</i>
Week 7	Stories with recurring language The Papaya that spoke	Addition and subtraction	Humans hot task	Music (Making Music – Unit 2.7)	<u>Geography</u> main key landmarks – St Pauls Cathedral, Great Fire of London Monument, Pudding Lane	Evaluate learning from this half term.	Rewards and Consequences		Pulse, rhythm and pitch	<i>Gymnastics</i> <i>Tag Rugby</i>
Week 8		Addition and subtraction	Materials Explore materials Wood, paper, cardboard	Music (Making Music – Unit 2.7)	<u>History</u> Research the life of a famous Briton from the past using different		Rewards and Consequences			<i>Gymnastics</i> <i>Tag Rugby</i>

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