

MEDIUM TERM PLANNING			TOPIC: VIKINGS			TERM : AUTUMN 1			YEAR 4			
	ENGLISH	SPAG	MATHS	SCIENCE	COMPUTING	HISTORY	GEOGRAPHY	ART/DT	PE	RE	MUSIC	PSHE
Week 1	NARRATIVE The Quest Explore the story using book/clips Grammar related activities	Spelling Assessments	PLACE VALUE Recognise to 1000			Introduce topic What do chn already know. Fun quiz using google search		LO: identify features of a Viking long ship			Charanga Mamma Mia Abba - Step 1	Jigsaw Being me in my world - <i>Becoming a class team</i>
		Grammar Common Pproper nouns	AREA PPA cover									
Week 2	NARRATIVE The Quest Write a postcard about part of Quest	Spelling aw au	PLACE VALUE Partition to 1000 Number lines to 1000 Represent to 10,000	Group and classify living things 1&2 Group animals Verts/inverts	LO: to recap the SMART rules and apply them to different scenarios	LO 1: Place events on a timeline chronologically <i>Time line</i>		LO: to draw and label a Viking long ship	Monday Tag Rugby Wednesday Netball	Saffron Academy Where do religious beliefs come from – <i>Sources of Authority</i>	Charanga Mamma Mia Abba – Step 2	
		Grammar Adjectives Noun phrases	AREA PPA cover									
Week 3	INSTRUCTIONS Explore features (links to grammar) Order instructions Imperative verbs Time/causal conjunctions Prep phrases	Spelling: Prefix in	PLACE VALUE Partition to 10000 Number lines to 10,000 1,10,100,1000 more and less than	Group and classify living things 3 Animal classification keys	LO: To understand how children can protect themselves from online identity theft.	LO2: to explore where the Vikings came from and where they settled <i>Label map</i>		LO: to explore figureheads and design own.	Monday Tag Rugby Wednesday Netball		Charanga Mamma Mia Abba – Step 3	Jigsaw Being me in my world – <i>Being a school citizen</i>
		Grammar: Bullet points	AREA PPA cover									
Week 4	INSTRUCTIONS Plan and write a set of instructions	Spelling: Prefix im	PLACE VALUE Compare Order Roman numerals	Group and classify living things 4 Group plans	LO: To understand that information put online leaves a digital footprint or trail and that this can aid identity theft.		LO: Use physical geographical to describe a locality <i>Create a class glossary of physical features and write a postcard from Norway</i>	LO: to create a product design <i>Discuss materials, techniques and designs</i>	Monday Tag Rugby Wednesday Netball	Saffron Academy Where do religious beliefs come from – <i>Importance of biblical stories/p arables</i>	Charanga Mamma Mia Abba – Step 4	
		Grammar: Adverbs/adverb bials	AREA PPA cover									

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Week 5	CHRONOLOGICAL REPORT Newspaper on Viking object Features WAGOLL	Spelling: Prefix ir/il	PLACE VALUE ADD&SUB Rounding Hot task	Group and classify living things 5 Classification keys plants	LO: To identify the risks and benefits of installing software including apps.		LO: Use physical geographical to describe a locality <i>Write a postcard from Norway</i>	LO: to practise clay joining techniques <i>Make a small bowl using clay coil and joining techniques</i>	Monday Tag Rugby Wednesday Netball		Harvest Festival Songs - Staffpool	Jigsaw Being me in my world – <i>Rewards and consequences</i>
		Grammar: Fronted adverbials	AREA PPA cover									
Week 6	CHRONOLOGICAL REPORT Newspaper on Viking object Plan own report Write introduction Paragraph 1?	Spelling Homophones	ADD&SUB 1,10,100 more less	Data collection A	LO: To understand the term plagiarism	LO2: to explore who the Vikings were and why they came to the UK Video intro King Alfred Danelaw New land/settle		LO: use a range of tools and equipment <i>Make Viking boat</i>	Monday Tag Rugby Wednesday Netball	Saffron Academy Where do religious beliefs come from – <i>Compare old/new Testament</i>	Harvest Festival Songs - Staffpool	
		Grammar:										
Week 7	CHRONOLOGICAL REPORT Newspaper on Viking object Paragraph 1 Paragraph 2 Paragraph 3	Spelling Suffix sion	ADD&SUB Add No exchange Add Exchange Sub no exchange	States of Matter Explore solids liquids and gases	LO: To identify the positive and negative influences of technology on health and the environment.	LO3: To identify what made the Vikings successful Weapons and battle tactics		LO: use finishing techniques <i>Paint boat and figure head</i>	Monday Tag Rugby Wednesday Netball		Charanga Mamma Mia Abba – Step 5	Jigsaw Being me in my world – <i>Our learning charter (decision making)</i>

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Week 8	CHRONOLOGICAL REPORT Newspaper on Viking object Conclusion Edit Publish	Over view of all spellings this half term	ADD&SUB Sub exchange Efficient methods Estimating Hot task	States of Matter Explore solids liquids and gases 2		LO3: To identify what made the Vikings successful Long ships		LO: to evaluate a product Complete evaluation	Monday Tag Rugby Wednesday Netball	Saffron Academy Where do religious beliefs come from – Investigate relevance of crucifixion	Charanga Mamma Mia Abba – Step 6	
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