Writing Bingo

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| **Poster**  Create a poster to convince someone to travel to the Caribbean Islands, what persuasive language could you use? | **Story**  Write a story about Pirates, using your knowledge from the Jonny Duddle books. | **Character description**  Draw a character from the Pirates Next Door. Write a description about them.  Challenge: Use apostrophes for possession. |
| **Reading Comprehension**  Read the text and answer the comprehension questions.  Remember the answers are in the text! | **Poetry**  Write a poem linked to the Caribbean, can you make it rhyme? | **Fact File**  Can you write a fact file about what life is like in one of the Caribbean Islands? |

On the grid below, you will find six different writing challenges to do. You must complete one challenge a week on the writing frame provided and it is your choice which one you decide to do. When you have completed the activity, please put a cross through it.

We will continue to learn spellings at school and will use these during dictated sentences throughout the week. You will find the spelling rules we will cover this term on the back of this sheet. *Spelling Frame* will still be available for the children to log onto and find the spelling rule to practise.

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| Summer1 Spelling rules | | | | |
| |  | | --- | | Why does ‘c’ make the sound /s/ in some words? | | |  | | --- | | How can I spell the sound /zh/? | | |  | | --- | | What happens when I add the suffixes -ment, -ness, -ful -less and -ly to a root word? | | |  | | --- | | What happens when I add the suffixes -ment, -ness, -ful -less and -ly to a root word? | | |  | | --- | | How can I show missing letters in a word? | |
| city  pencil  fancy  bicycle  space  fence  face  ice  beautiful  laugh | vison  explosion  version  revision  decision  measure  confusion  treasure  busy  pretty | enjoyment  payment  movement  illness  lateness  tiredness  cheerful  useful  painful  parents | restless  hopeless  breathless  useless  merrily  happily  quickly  slowly  sadly  because | I’d  I’m  didn’t  can’t  it’s  hasn’t  I’ve  I’ll  we’ll |

Spelling rules we will learn this half term