

# Homework/Extension

## Step 9: Comparing Objects

### National Curriculum Objectives:

Mathematics Year 1: (1N1a) [Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number](#)

Mathematics Year 1: (1N4) [Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than \(fewer\), most, least](#)

### Differentiation:

Questions 1, 4 and 7 (Varied Fluency)

**Developing** Match the image to all possibilities to find the odd one out using knowledge of comparing sets of up to 5 objects, where objects are the same and presented in lines.

**Expected** Match the image to all possibilities to find the odd one out using knowledge of comparing sets of up to 10 objects, where objects are presented in lines or groups.

**Greater Depth** Match the image to all possibilities to find the odd one out using knowledge of comparing sets of up to 10 objects, where objects are presented in random, mixed arrangements.

Questions 2, 5 and 8 (Varied Fluency)

**Developing** Use the flash cards to create two statements using knowledge of comparing sets of up to 5 objects, where objects are the same and presented in lines.

**Expected** Use the flash cards to create two statements using knowledge of comparing sets of up to 10 objects, where objects are presented in lines or groups.

**Greater Depth** Use the flash cards to create two statements using knowledge of comparing sets of up to 10 objects, where objects are presented in random, mixed arrangements.

Questions 3, 6 and 9 (Reasoning and Problem Solving)

**Developing** Identify which statement is correct using knowledge of comparing sets of up to 5 objects, where objects are the same and presented in lines.

**Expected** Identify which statement is correct using knowledge of comparing sets of up to 10 objects, where objects are presented in lines or groups.

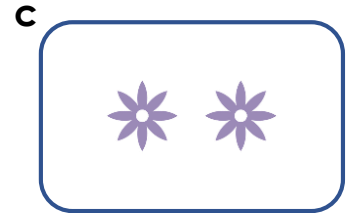
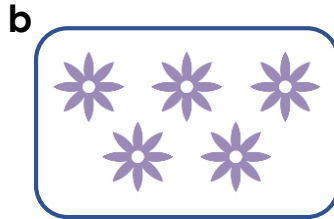
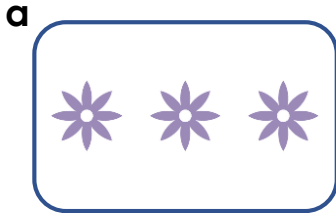
**Greater Depth** Identify which statement is correct using knowledge of comparing sets of up to 10 objects, where objects are presented in random, mixed arrangements.

More [Year 1 Place Value](#) resources.

Did you like this resource? Don't forget to [review](#) it on our website.

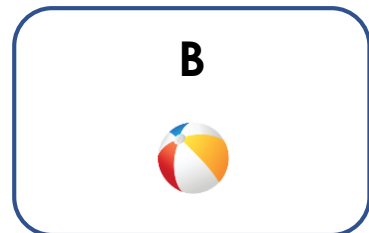
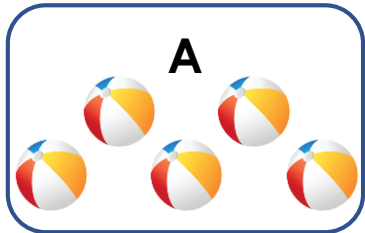
# Comparing Objects

1. Match the image to all of the possible answers to find the odd one out.



VF  
HW/Ext

2. Use the flash cards to create two correct statements.



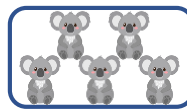
VF  
HW/Ext

3. Sid is comparing objects. He says,



Sid

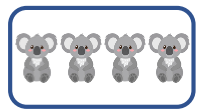
There is only one way to complete the statements.



is fewer than

is equal to

is greater than



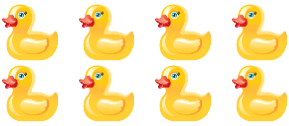
Is he correct? Prove it.



RPS  
HW/Ext

# Comparing Objects

4. Match the image to all of the possible answers to find the odd one out.



is more than

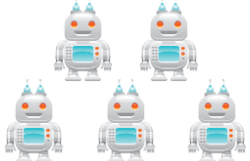
a



b



c

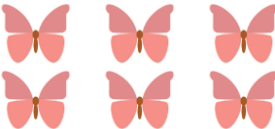


5. Use the flash cards to create two correct statements.


is more than

is fewer than

A



B




6. Cho is comparing objects. He says,




Cho

There are two ways to complete the statements.







is greater than

is equal to

is fewer than





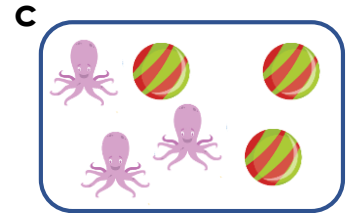
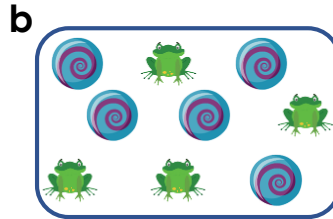
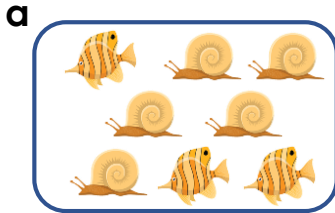


Is he correct? Prove it.



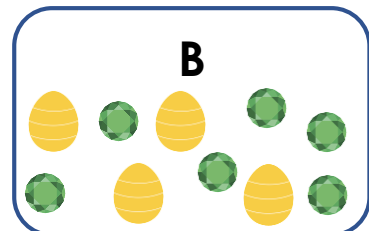
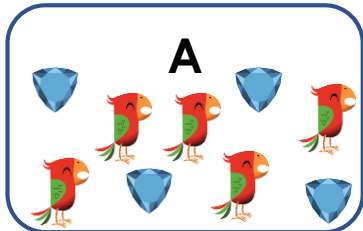
# Comparing Objects

7. Match the image to all of the possible answers to find the odd one out.



VF  
HW/Ext

8. Use the flash cards to create two correct statements.



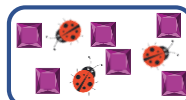
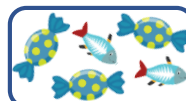
VF  
HW/Ext

9. Kris is comparing objects. She says,



Kris

There are two ways to complete the statements.



is equal to

is greater than

is fewer than



Is she correct? Prove it.



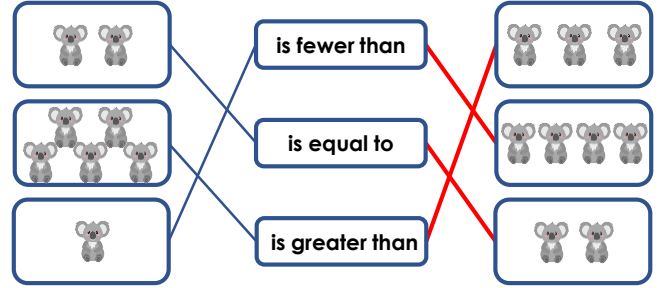
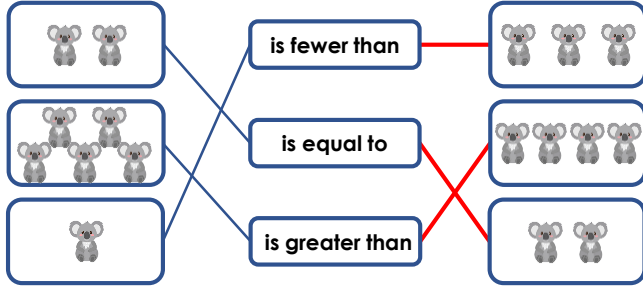
RPS  
HW/Ext

# Homework/Extension

## Comparing Objects

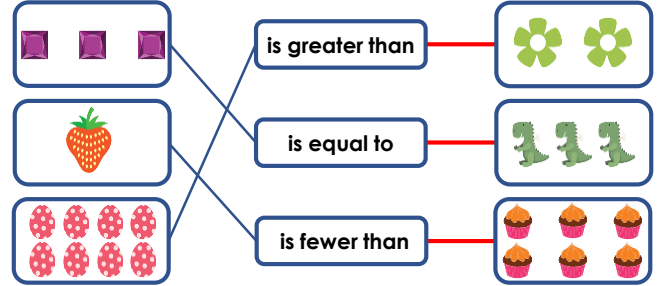
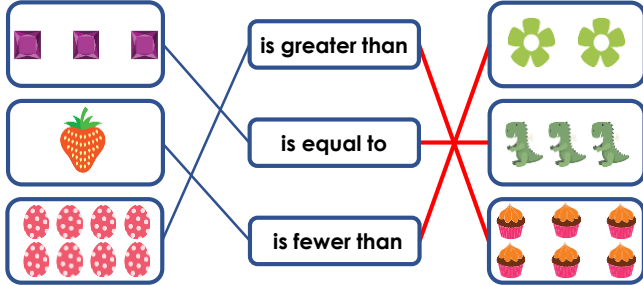
### Developing

- b**
- A is more than B. B is fewer than A.**
- Sid is incorrect. There are two possible ways to complete the statements:**



### Expected

- b**
- B is more than A. A is fewer than B.**
- Cho is correct. There are two possible ways to complete the statements:**



### Greater Depth

- c**
- B is more than A. A is fewer than B.**
- Kris is correct. There are two possible ways to complete the statements:**

