MED	MEDIUM TERM PLANNING			TOPIC: TUDORS			TERM: AUTUMN 1			YEAR 6		
	ENGLISH	SPAG	MATHS	SCIENCE	COMPUTING	HISTORY	GEOGRAPHY	ART	PE	RE	MUSIC	PSHE
Week 1	NARRATIVE The Quest Plan and write a descriptive setting Class Book: Wonder	Spelling Assessments Grammar Expanded noun phrases	PLACE VALUE White Rose steps 1, 2 and 3	Living things & their habitats Introduce new topic and discuss knowledge organiser	Purple mash- Unit 6.2 Online Safety			LO: To analyse different portraits		Saffron Unit 6.1 Session 1: Research and review different religious beliefs of peace	Focus: Recap previous learning/ mini assessme nt	
Week 2	NARRATIVE The Quest Write a descriptive setting Class Book: Wonder	Spelling Ambitious synonyms Grammar Modal verbs	PLACE VALUE White Rose steps 4, 5 and 6	Living things & their habitats What is a classification key?	Purple mash- Unit 6.2 Online Safety	LO: To accurately place historical events onto a timeline. World history and events during Tudor period.		LO: To follow step to sketch a portraits	Tuesday Gymnastics Friday Tag Rugby	Saffron Unit 6.1 Session 2: Examine the connection between religion and conflict	Focus: Listen and respond	
Week 3	PERSUASIVE WRITING Explore features (links to grammar) Rhetorical questions Emotive language Repetition Class Book: Wonder	Spelling Homophones and near homophones Grammar Assessment	PLACE VALUE White Rose steps 7 and 8 plus EOU Assessment ADD/SUB/MUL/ DIV White Rose steps 1 and 2	Living things & their habitats Who was Carl Linneaus?	Purple mash- Unit 6.2 Online Safety	LO: To describe a significant turning point in British history. Battle of Bosworth		LO: To explore Tudor portraits.	Tuesday Gymnastics Friday Tag Rugby		Focus: Improvisa tion and compositi on (glocks)	Jigsaw- Being me LO: To identify my goals for this year.
Week 4	PERSUASIVE WRITING Exaggeration Repetition Planning persuasive letter Class Book: Wonder	Spelling -ant, -ance, - ancy Grammar Nouns and adjectives to verbs	ADD/SUB/MUL/ DIV White Rose steps 3, 4, 5, 6 and 7	Living things & their habitats Identify different types of plants and trees	Purple mash- Unit 6.2 Online Safety	LO: To understand the changing power of monarchs. Identify monarchs and justify most and least powerful.		LO: To sketch a Tudor portrait	Tuesday Gymnastics Friday Tag Rugby	Saffron Unit 6.1 Session 3: Investigate the motives, actions and impact of activists promoting peace	Focus: Improvisa tion and compositi on (glocks)	

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Week 5	PERSUASIVE WRITING Write and edit a persuasive letter Class Book: Wonder	Spelling -ent, -ence, - ency Grammar Relative clauses	ADD/SUB/MUL/ DIV White Rose steps 8, 9, 10, 11 and 12	Living things & their habitats Microorganisms	Purple mash- Unit 6.6 Networks		LO: To name and locate cities in UK. Identify some Tudor landmarks	LO: To explore different clothing of the Tudor times	Tuesday Gymnastics Friday Tag Rugby		Focus: Singing	Jigsaw- Being me LO: To understand that my actions affect other people.
Week 6	Newspaper report Features of a newspaper report Comprehension questions Planning a newspaper report Class Book: Wonder	Spelling Prefix ending in a vowel to a root word also begging with vowel Grammar Commas	ADD/SUB/MUL/ DIV White Rose steps 13, 14, 15	Living things & their habitats Classifying Microorganisms	Purple mash- Unit 6.6 Networks	LO: To identify Henry VIII's six wives.		LO: To sketch a final Tudor portrait	Tuesday Gymnastics Friday Tag Rugby	Saffron Unit 6.1 Session 4: Identify the different ways in which religious members express their desire for peace	Focus: Singing	
Week 7	Newspaper report Punctuate direct speech Plan and write independently Class Book: Wonder	Spelling Hyphens to join compound adjectives Grammar Pronouns and possessive pronouns	ADD/SUB/MUL/ DIV White Rose steps 16 and 17 plus EOU Assessment	Living things & their habitats Local habitat walk/investigati on	Purple mash- Unit 6.6 Networks		LO: To compare the Human Geography of an area over time. Tudor London V Modern London (Population, trade, transport, jobs, buildings)	LO: To sketch a final Tudor portrait	Tuesday Gymnastics Friday Tag Rugby		Focus: Performa nce	Jigsaw- Being me LO: To make choices about my own behaviour.
Week 8	Newspaper report Write independently Edit newspaper report Class Book: Wonder	Spelling Assessment of all spellings this term Grammar Adverbs to show frequency	FRACTIONS A White Rose steps 1, 2, 3, 4 and 5	Living things & their habitats White Rose EOU assessment	Purple mash- Unit 6.6 Networks		LO: To name and locate countries using an atlas. Key countries relating to Sir Francis Drake and Sir Walter Raleigh	LO: To evaluate my own and others work	Tuesday Gymnastics Friday Tag Rugby	Saffron Unit 6.1 Session 5: Construct a balanced argument which examines both viewpoints and expresses a personal conclusion	Focus: Perform and evaluate	