

MEDIUM TERM PLANNING

WHO WAS MARY ANNING

TERM: SPRING 1

	English <i>Stories and instructions</i>	Maths <i>Shape/mon ey/multiplication & division</i>	Science <i>Plants and living things and their habitats</i>	Computing <i>Research and Microsoft word</i>	Topic <i>Dinosaurs Who was Mary Anning</i>	Art/DT <i>Drawing</i>	PHSE <i>Dreams and goals</i>	RE <i>How do Christians belong to their faith family?</i>	Music <i>Inventing a musical story</i>	PE <i>Gymnastics FOOTBALL</i>
Week 1	Instructions (How to find fossils)	Money	<u>PLANTS</u> Step 1 Explore plants Step 2 Plant parts	Research – Purple Mash unit 2.5	History Recount the life of someone famous from Britain who lived in the past Explaining historical significance Recount the life of Mary Anning – who she was, what she did, why and when she became famous.	Use charcoal, pencil and pastels to draw different fossils – drawing To draw different fossils in sketchbooks.		Describe how it feels to belong	Inventing a musical story	Gymnastics FOOTBALL

MEDIUM TERM PLANNING

WHO WAS MARY ANNING

TERM: SPRING 1

Week 2	Instructions (How to find fossils)	MONEY	<u>PLANTS</u> Step 3 What do plants need to grow? Step 4 Plan - light and dark	Research – Purple Mash unit 2.5	Geography Name and locate 7 continents and 5 oceans - Location/Place Knowledge Locate the 7 continents on a map and the 5 oceans.	Draw and design own clay tile with shells and fossils – drawing Show patterns and textures in drawings in sketchbooks.		Classify the meaning of symbols used in Christian baptism		<i>Gymnastics</i> <i>FOOTBALL</i>
Week 3	Instructions (How to find fossils)	MONEY	<u>PLANTS</u> Step 4 Plan - light and dark	Research – Purple Mash unit 2.5	History Uses information to describe the past – (timelines) Understanding Chronology Order the life of Mary Anning on a timeline – paying particular	To practise joining clay - 3D To use clay and practise joining pieces, pinching, using water to join edges.		Create a symbol which represents belonging	Inventing a musical story	<i>Gymnastics</i> <i>FOOTBALL</i>

MEDIUM TERM PLANNING

WHO WAS MARY ANNING

TERM: SPRING 1

					attention to what she did earlier on and later on in her life.					
Week 4	Stories with familiar settings	MONEY	<u>PLANTS</u> END OF BLOCK	Communicati ng & presentation – No Purple Mash unit <u>Microsoft</u> <u>Word</u>	Geography Locate Dorset on a British Isle Map and to understand that Dorset is in England – Location/Place Knowledge To locate Dorset on a British Isle Map and understand that it is in the UK link to birth place of Mary Anning.	Begin to create own clay tiles 3D To use clay and practise joining pieces, pinching, using water to join edges, add line and shape to their work.		Design a Church which includes symbols of Christianity		<i>Gymnastics</i> <i>FOOTBALL</i>

MEDIUM TERM PLANNING

WHO WAS MARY ANNING

TERM: SPRING 1

Week 5	Stories with familiar settings	MONEY/ MULTIPLICATION AND DIVISION	<u>LIVING THINGS AND THEIR HABITATS</u> Step 1 Habitats in my local area Step 2 Polar habitats	Communicating & presentation – No Purple Mash unit <u>Microsoft Word</u>	History Describes objects, people and events in history. Interpreting sources and evidence Identify objects from the past – tools that fossil hunters used in past and also compare to the present.	Continue making 3D To use clay and practise joining pieces, pinching, using water to join edges, add line and shape to their work.	Dreams and goals Step 1 and 2 Goals to success My learning strengths		Inventing a musical story <i>Gymnastics</i> <i>FOOTBALL</i>	
Week 6	Stories with	MULTIPLICATION	<u>LIVING THINGS AND THEIR HABITATS</u>	Communicating & presentation – No Purple Mash unit	Geography To identify seasonal and weather patterns - Geographical enquiry and field work / Physical features	To evaluate learning Evaluating To explain what went well, strengths and	Dreams and goals Step 3 and 4			<i>Gymnastics</i>

MEDIUM TERM PLANNING

WHO WAS MARY ANNING

TERM: SPRING 1

	familiar settings	AND DIVISION	Step 3 Desert habitats Step 4 Ocean habitats	<u>Microsoft Word</u>	To compare weather in Chelmsford and Dorset – understand weather symbols and compare patterns from one day to another	weaknesses and possible changes they might make. Talk about ideas and say what they like or dislike.	Learning with others A group challenge			<i>FOOTBALL</i>
--	-------------------	--------------	---	-----------------------	---	--	---	--	--	-----------------