

MEDIUM TERM PLANNING HOW DID THE GREAT FIRE OF LONGONC HANGE OUT CAPITAL CITY? TERM: AUTUMN 1 AND 2 YEAR 2

	English	Maths	Science	Computing	Topic	Art/DT	PHSE <i>Celebrating difference</i>	RE <i>Theology – What does the nativity story teach Christians about Jesus</i>	Music	PE
Week 1	Recount	Addition and subtraction	Materials Brick and rock Glass and plastic	Coding – Purple Mash Unit 2.1	<u>History</u> Sequence a set of events in chronological order and give reasons for their order	To design a moving fire engine – Look at pictures, sketch and label fire engine		Compare different bible stories and identify similarities and differences	Playing in an orchestra	Hockey Gymnastics
Week 2	Recount	Addition and subtraction	Materials Metal Fabric	Coding – Purple Mash Unit 2.1	<u>Geography</u> describe some physical features such as rivers, weather, field, hill river Thames's link to GFL	To begin constructing moving fire engine – To choose materials and tools and begin making moving fire engine		Examine what makes Jesus special to Christians and how they show that		Hockey Gymnastics
Week 3	Recount	Shape	Materials Same object different material	Coding – Purple Mash Unit 2.1	<u>History</u> Explain how the events Great Fire London changed Britain	To join materials together in different ways - Join materials on moving fire engine – wheels etc		Investigate Christi an traditions and how they are linked to the story of The Nativity	Playing in an orchestra	Hockey Gymnastics

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Week 4	Recount	Shape	Materials DOUBLE LESSON? <i>Plan waterproof experiment Investigate waterproof experiment</i>	Coding – Purple Mash Unit 2.1	<u>Geography</u> Go on a walk and record data on types of houses in local area e.g., terraced, detached, thatched	To continue developing moving fire engine - Continue work		Recommend ways in which Christians can be charitable towards others		Hockey Gymnastics
Week 5	Newspaper report	Shape	Materials hot task	Coding – Purple Mash Unit 2.1	<u>History</u> Use a timeline of 2 or more events in British History	To add colour to finished product - Paint/colour product		Construct a knowledge organiser which connects learning	Playing in an orchestra	Hockey Gymnastics
Week 6	Newspaper report	Shape	Sustainability How is plastic helpful and harmful	Coding – Purple Mash Unit 2.1	<u>Geography</u> draw a map of a real or imaginary place (linked to the spread of fire from pudding lane) add detail to a sketch map from aerial photograph	To add colour to finished product - Paint/colour product	Boys and girls			Hockey Gymnastics
Week 7	Newspaper report	Consolidation	Sustainability How can we reduce plastic waste in school?	Coding – Purple Mash Unit 2.1	History and Geography hot task	To evaluate learning – To fill in evaluation sheet	Why does bullying happen?		Playing in an orchestra	Hockey Gymnastics