

MEDIUM TERM PLANNING

WHAT IMPACT DID WW2 HAVE ON THE PEOPLE OF BRITAIN?

TERM: AUTUMN 2 YEAR 5

	English	Maths	Science	Computing	Topic	Art/DT <i>D&T – Anderson shelters</i>	PHSE <i>Celebrating difference</i>	RE <i>How has belief in Christianity and Islam impacted on music and art throughout history?</i>	Music	PE
Week 1	War poetry	Fractions (Area & Perimeter – HM)	Forces: Friction	To understand how to select key words to input into a search engine	<u>Geography</u> Describe key physical features of the UK and Russia	To research Anderson shelters		<u>Lesson 1</u> Examine different types of artistic expression	Focus: Listen and respond	Netball/basket ball Hockey
Week 2	Narrative	Fractions (Area & Perimeter – HM)	Forces: Air resistance	Discuss different strategies for finding relevant information	<u>History</u> Explain my understanding of propaganda posters and what they tell us about WWII	To practise attachment techniques		<u>Lesson 2</u> Investigate the history and symbolism of Christian art	Focus: Listen and respond	Netball/basket ball Hockey
Week 3	Narrative	Fractions (Area & Perimeter – HM)	Forces: Plan investigation on air resistance	Compare the results of different searches Modify searches further to find relevant information	<u>Geography</u> Explain how human activity has caused an environment to change	To design my own Anderson shelter		<u>Lesson 3</u> Compare and contrast Islamic art forms	Focus: Musical notation	Netball/basket ball Hockey
Week 4	Narrative	Fractions (Area & Perimeter – HM)	Forces: Investigate air resistance	Decide which sections are appropriate to copy and paste from at least two web pages	<u>History</u> Describe the life of a child before and after being evacuated	To create my Anderson shelter		<u>Lesson 4</u> Analyse the impact of different cultures on a significant architectural site	Focus: Musical notation	Netball/basket ball Hockey
Week 5	News reports	Fractions (Area & Perimeter – HM)	Forces: Evaluate air resistance	Select and combine information from a range of sources and present findings using a word processing tool	<u>Geography</u> Plan a journey to another part of the world.	To create my Anderson shelter		<u>Lesson 5</u> Compose and conduct a debate which encompasses conflicting viewpoints	Focus: Singing	Netball/basket ball Hockey

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Week 6	News reports	Fractions (Area & Perimeter – HM)	Forces: Plan investigation on water resistance	Download a document and save it to the computer in a specific folder	<u>History</u> Compare the lives of British citizens living during WWII and today		Explain the differences between direct and indirect types of bullying and offer strategies to help myself and others if we become involved		Focus: Singing	Netball/basket ball Hockey
Week 7	News reports	Fractions (Area & Perimeter – HM)	Forces: Investigate water resistance	Search sensibly for images and videos online with awareness that filtering can vary depending on setting on school and home Critically evaluate information they use	<u>Geography</u> Draw a sketch map using symbols and a key	To evaluate my Anderson shelter	To explain why racism and other forms of discrimination are unkind.		Focus: KS2 Carol Service	Netball/basket ball Hockey