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| **Story planning** Plan your story using the boxing up sheet. Can you write a story similar to ‘The Pirates next door’?  | **Story**Use your story plan to write your story.  | **Contracted forms** Answer the questions about contracted forms.   |
| **Reading Comprehension**Read the story and answer the comprehension questions**.**  | **Apostrophes for possession** Answer the questions about apostrophes for possession.  | **Adverbs** Answer the questions about adverbs.  |

Writing Bingo

On the grid below, you will find six different writing challenges to do. You must complete one challenge a week on the writing frame provided and it is your choice which one you decide to do. When you have completed the activity, please put a cross through it.

We will continue to learn spellings at school and will use these during dictated sentences throughout the week. You will find the spelling rules we will cover this term on the back of this sheet. *Spelling Frame* will still be available for the children to log onto and find the spelling rule to practise.

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| Summer 2 Spelling rules  |
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| Why do some longer words have the spelling ‘ti’ for /sh/? |

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| Why do some longer words have the spelling ‘ti’ for /sh/? |

 | How do I use the possessive apostrophe (singular possession)? | When do I swap, drop or double? (-ing, -er, -est, -y, -ed) | When do I swap, drop or double? (-ing, -er, -est, -y, -ed) |
| action station potion fictioncollectioninventionattentioncaptioneye shoe | fractionemotionreceptioninspectionreflectiondescription nationdirectionsunson | Sam’sMrs Almond’srabbit’sgirl’sbaby’scat’sdragon’sboy’sthoughtthrough  | wrappingstoppingplannerknittersafestbiggestnicestfittest wholehole | scaryshinyicyfunnycopiedtriedrepliedplannedblueblew |

Spelling rules we will learn this half term

prickly words homophones