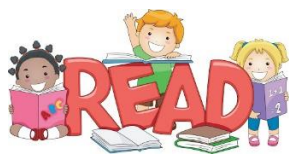


# Reading



## **Aims:**

We aim to develop literate children who:

- love reading and get excited about books;
- have the opportunity to listen to stories that are beyond their own reading ability, for enjoyment;
- are given the chance to participate in class reading sessions where literature is explored, discussed and linked to real life;
- enjoy reading at home;
- understand the sound and spelling system and use these to read accurately;
- read with confidence, fluency and understanding, using a range of independent strategies to self-monitor and correct;
- have an interest in a wide range of texts, reading for enjoyment and information;
- have an interest in words and their meanings and develop a wide vocabulary;
- understand a range of text types and genres;
- can evaluate and justify their preferences;
- have developed their imaginations, inventiveness and critical awareness.

## **Objectives:**

In order to develop fluent, confident readers, teachers at Maltese Road Primary School follow a systematic approach to the teaching of phonics via the Letters and Sounds programme;

- discretely teach comprehension strategies through quality whole class direct teaching, guided group work and individual reading as appropriate;
- actively promote and foster a love of reading by reading to their own class;
- further develop children's vocabulary by "magpie-ing" during English lessons, other subjects and class reader sessions;
- make the link explicit between reading and writing.

## **Teaching Approaches**

The 2014 Curriculum divides reading skills into two dimensions:

- Word reading/ decoding
- Comprehension

We recognise that both these elements are essential to success and we support the acquisition of both sets of skills through various methods. We acknowledge that these areas are clearly linked to the other aspects of English learning: speaking and listening, writing, grammar and vocabulary. We also understand that reading is a developmental process and part of life-long learning and we encourage and praise children at every stage of it.

## Intent

Reading lies at the heart of the curriculum at Maltese Road. We are dedicated to enabling our pupils to become lifelong readers and we believe reading is key for academic success. At Maltese Road we believe that all pupils should have the opportunity to be fluent, confident readers who are able to successfully comprehend and understand a wide range of texts. We want pupils to develop a love of reading, a good knowledge of a range of authors, and be able to understand more about the world in which they live through the knowledge they gain from texts. Reading is taught not only in specific reading lessons but across the wider curriculum too. We provide language-rich classroom environments and a curriculum where children are exposed to, and actively engage with, high quality language in varying forms in a meaningful, deliberate and engaging way. Our hope is that children leave our school as competent readers who can recommend books to their peers, have a thirst for reading a wide range of high-quality texts across the genres, participate in discussions about books and have an established love of reading for life.

## Implementation

The curriculum is designed to ensure coverage and develop reading skills progressively. We teach phonics and reading skills as whole class lessons, so that all children have access to the age related skills and knowledge contained in the National Curriculum. From Year 1 – 6, in addition to daily English/phonics lessons, the children have up to three whole class reading sessions a week. These lessons involve activities to improve fluency, comprehension and spoken language skills. The children are introduced to reading symbols from the end of reception and these symbols are used throughout the school to support with key reading skills: clarifying, retrieval, predicting, inference, linking, sequencing, writers' use of language and imagining. Reading objectives are taught and embedded, not only in Literacy lessons, but also across the wider curriculum, through purposeful opportunities for reading, writing and discussion. We use a wide and varied selection of quality texts and resources to motivate and inspire pupils and we celebrate successes regularly in class, as a school and with parents.

## Impact

We have developed a strong reading culture in which children and adults enjoy, share and celebrate a range of reading materials. A partnership of support has been developed through shared feedback between teachers and parents, plus celebrating reading in class and assemblies mean that children are motivated to read regularly at home with an adult. As a result, we have a community of enthusiastic readers who are confident to tackle challenges.