

Maltese Road Primary School Progression of Skills Being A Researcher

Pupils should learn how to:	
Year 1	• Pose questions before reading non-fiction to find answers • Navigate a simple non-fiction text • Record information gleaned from simple non-fiction texts
Year 2	• Use indexes, contents pages, headings and captions to navigate non-fiction texts • Navigate simple alphabetically ordered texts • Use screen based and book conventions to find information efficiently and safely
Year 3	☐ Use library classification to find reference materials ☐ Take notes by summarising, deleting and substituting ☐ Retrieve, record and present information
Year 4	• Distinguish between fact and opinion in order to verify the accuracy and reliability of information • Appraise the usefulness of a text for a task • Use the strategies of skimming, scanning, close reading and key word searches to locate and select information
Year 5	☐ Detect bias and distinguish fact from opinion ☐ Search texts (including screen-based texts) for information quickly and efficiently and make choices about the appropriateness of the information ☐ Understand copying, quoting and adapting source material
Year 6	☐ Extend note-taking by grouping and linking notes and using abbreviations ☐ Précis longer passages ☐ Orchestrate a full range of research skills to conduct and present an independent research project

All objectives derived from the National Curriculum are typed in **black**.

Additional objectives are in **purple**. These identify gaps from the National Curriculum or provide smaller learning steps based on the broader objectives and therefore a more detailed progression.