

Maltese Road Primary School Progression of Skills MFL

Listening	
Listening (Year 3)	<p>Can they understand a few familiar words and phrases? Understand simple questions such as what is your name, or how are you?</p> <p>Can they identify the numbers from 1-10 when heard? Identify some common classroom nouns?</p> <p>Can they follow simple classroom instructions? Can they identify parts of the body when heard?</p> <p>Can they understand simple personal descriptions when heard? Can they recognise the days of the week?</p> <p>Can they identify animal and pet names when heard? Can they identify the numbers from 11 – 20?</p> <p>Can they identify the names and title of family members when heard? Can they understand the letters of the alphabet when heard?</p> <p>Can they identify a range of activities when heard? Can they follow simple instructions which use basic prepositions?</p> <p>Can they identify household items when their names are heard? Can they identify the months of the year? Can they recognise numbers from 21-31 when heard?</p>
Listening (Year 4)	<p>Can they understand a range of familiar words and phrases? E.g. the teacher's instructions. Can they understand basic phrases concerning someone appearance?</p> <p>Can they understand basic phrases concerning themselves? Can they understand basic phrases describing someone's nationality?</p> <p>Can they identify numbers from 31 – 60? Can they understand given instructions?</p> <p>Can they identify common snacks? Can they understand vocabulary relating to the weather?</p> <p>Can they recognise basic food vocabulary?</p>

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	<p>Can they understand activities at a party?</p> <p>Can they give the correct money when asked?</p> <p>Can they understand when heard what food a person likes and dislikes or believes to be healthy or unhealthy?</p> <p>Can they identify means of transport?</p> <p>Can they identify the names of sports people might play?</p>
<p>Listening (Year 5)</p>	<ul style="list-style-type: none"> • Can they greet people they know and give personal information e.g. tell them their name, age, favourite food etc. • Can they identify words to describe family members e.g. brother, sister, grandfather, mother etc? • Can they understand simple phrases that explain what people have (avoir) or are like (etre)? • Can they understand the main points from a short, spoken passage made up of familiar language in simple sentences? A food order, telephone. • Can they identify food items when heard? • Can they follow directions to prepare a simple snack? • Can they identify the names of places in a town and follow given directions for a map? • Can they understand the main points from a short, spoken passage made up of familiar language in simple sentences? E.g. short rhymes or songs, telephone messages, weather forecast etc. • Can they identify the names of festivals and events when heard? • Can they follow basic directions when given? • Can they understand sentences describing where someone is going on holiday and what their opinion of the holiday is? • Can they understand the name of main rooms in a house? • Can then understand when told what people are doing at home?
<p>Listening (Year 6)</p>	<ul style="list-style-type: none"> • Can they understand and respond to spoken and written language from a variety of authentic sources? • Can they identify the vocabulary relating to clothing when heard? • Can they identify numbers from 60 – 100? • Can they identify a person's daily routine when told? • Can they identify breakfast items? • Can they understand what the time is when told? • Can they identify school subjects when heard? • Can they understand descriptions of planets? • Can they understand details of a sporting event when heard? • Revise vocabulary around transport, places, people and clothes. • Could they take an order in a café?

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Speaking	
Speaking (Year 3)	<ul style="list-style-type: none"> • Can they say and repeat single words and short simple phrases? • Can they name classroom objects and say what colour it is? • Can they give basic information about themselves, what they look like, what activities they like to do? • Can they say their age? • Can they repeat classroom instructions? • Can they describe someone using simple vocabulary? • Can they say and repeat the days of the week? • Can they repeat a song or rhyme? E.g. for the days of the week? • Can they say the names of animals and pets? • Can they talk about family members? • Can they spell common nouns they know using sounds from the French alphabet? • Can they talk about the months of the year? • Can they count from 1-31? • Can they say what activities they are good and bad at?
Speaking (Year 4)	<ul style="list-style-type: none"> • Can they answer simple questions when asked? E.g. How they are, what their name is, what the time is etc? • Can they say count from 0 – 60? • Can they talk about the weather? • Can they talk about food they like? • Can they say the names of snacks they enjoy? • Can they talk about foods they like or dislike? • Can they talk about foods they believe are healthy or unhealthy? • Can they talk about their holiday and say where they are going? • Can they ask and talk about regular activities they do? • Can they talk about what they like and don't like doing?
Speaking (Year 5)	<ul style="list-style-type: none"> • Can they ask and answer simple questions? • Can they talk about their family? • Can they talk about what people have and what they like or dislike?

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	<p>Can they give directions to places in town?</p> <p>Can they talk about festivals and describe things they see there?</p> <p>Can they give simple directions when asked?</p> <p>Can they say where they like to go on holiday and what they like to do?</p> <p>Can they describe their house?</p> <p>Can they say what people do at home?</p> <p>Can they describe animals?</p>
Speaking (Year 6)	<p>Can they speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation?</p> <p>Can they tell someone the time using simple learnt language?</p> <p>Can they ask for food in a shop?</p> <p>Can they role play simple conversations that might be had in a shop?</p> <p>Can they ask the time?</p> <p>Can they order food items in a shop or restaurant?</p> <p>Can they say where they are going?</p> <p>Can they give the time?</p> <p>Can they talk about the clothes they wear?</p> <p>Can they talk about their daily routine?</p> <p>Can they talk about forms of transport, ask and talk about a trip you are taking?</p> <p>Can they describe planets?</p> <p>Can they show a visitor around their school?</p>

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Reading	
Reading (Year 3)	<p>Can they recognise and read a few familiar words or phrases?</p> <p>Can they read the names of colours, classroom nouns and numbers to 10 when written?</p> <p>Can they read out a few phrases from a known song or rhyme?</p> <p>Can they recognise the days of the week when read?</p> <p>Can they recognise when written familiar words relating to part of the body and common animals?</p> <p>Can they recognise the months of the year when read?</p> <p>Can they read and invitation and say what activities will be taking place?</p>
Reading (Year 4)	<p>Can they recognise and read out familiar, simple written phrases?</p> <p>Can they recognise and read out familiar, simple written phrases relating to a person's appearance and hobbies?</p> <p>Can they recognise and read out familiar, simple written phrases relating to the weather?</p> <p>Can they follow written direction instruction e.g. for a treasure hunt?</p> <p>Can they recognise and read numbers from 0-60?</p> <p>Can they recognise when written familiar words relating to household items and snacks?</p>
Reading (Year 5)	<ul style="list-style-type: none"> • Can they understand the main points and some details from short written texts? E.g. a very simple message on a postcard or email, or part of a story? • Can they understand the items on a shopping list? • Can they follow written directions e.g. to a place in town, or on a map? • Can they understand the main points of written text containing information on holidays? • Can they follow a recipe?
Reading (Year 6)	<ul style="list-style-type: none"> • Can they understand the main points and opinions in written texts from various sources? E.g. a postcard from a pen-pal, a poem or part of a story? • Can they discover and develop an appreciation of a range of writing in French? • Can they recognise and read out familiar, simple written phrases relating to food and shopping? •

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Writing	
Writing (Year 3)	<p>Can they copy or write simple words and phrases correctly?</p> <p>Can they write the numbers from 1-10 in both numerals and words?</p> <p>Can they write a simple greeting e.g. inside a card?</p> <p>Can they write a party invitation?</p> <p>Can they copy or write the days of the week?</p> <p>Can they label a person using simple body parts vocabulary?</p> <p>Can they write the names of common animals? E.g. in a matching game.</p> <p>Can they copy or write the months of the year, e.g. in a birthday calendar?</p> <p>Can they label classroom objects using simple vocabulary?</p> <p>Can they construct a simple family tree?</p>
Writing (Year 4)	<p>Can they write one or two short sentences to a model and fill in the words on a simple form e.g. personal information, where I live, how old I am? Where I come from?</p> <p>Can they create a timetable/calendar for a day or year which talks about activities you do and what time you might do them?</p> <p>Can they write a short weather report for somewhere in France?</p> <p>Can they write some simple directional instructions for a friend to follow?</p> <p>Can they write an advert for a toy?</p> <p>Can they create a healthy and an unhealthy menu?</p>
Writing (Year 5)	<p>Can they write a few short sentences, with support using phrases and expressions they have already learned? E.g. a postcard, simple note or an identity card.</p> <p>Can they write a simple plan/timetable of a day at school?</p> <p>Can they write a short text on a familiar topic using words and phrases they already know? E.g. a postcard saying places they have visited in town.</p> <p>Can they describe animals?</p>
Writing	<ul style="list-style-type: none"> • Can they write at varying lengths for different purposes and audiences using the vocabulary and grammatical structures they have learnt? E.g. a paragraph of three to four sentences about themselves? • Can they create a café menu? • Can they design a leaflet about the solar system, describing the planets? • Can they describe their town, in the present and the past? • Can they write a poem about the seasons of the year?

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(Year 6)