

Autumn term 1

	2/9	9/9	16/9	23/9	30/9	7/10	14/10	
Phonics								
Maths	Place value	Place value	Place value	Place value	Place value	Place value and assessment	Addition and subtraction	Addition and subtraction
English	Return	Return	Labels, lists and captions	Labels, lists and captions	Labels, lists and captions	Poetry	Poetry	Poetry
Science Biology – humans including animals	N/A	Identify and name parts of the human body	Draw and label parts of the human body	Sight	Sound	Taste	Touch	Smell
History	Put pictures of the school into chronological order	How do our families shape who we are?	Identify new and old White boards/slate Pencil/chalk	How things change – old pictures of the school. What was life like in reception? What is different in children’s life compared to grandparents’ life. Interview older people?				
Geography					Name and locate the UK on a map Name and locate Maltese road on a map	Use geographical language to describe a place. Give opinions on what they do/don’t like	Ask and answer simple geographical questions about the area Create a geographical survey	Carry out geographical survey

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							(maybe have a geog afternoon and carry it out too)	
P.S.H.E		Feeling safe in my classroom and understanding my responsibilities as a member of my class	Knowing that my views are valued	Recognising that actions have consequences	Understanding my rights and responsibilities			
R.E						Explore and compare items using my senses	Identify religious artefacts and discuss what they represent.	Explain how and why artefacts are used in worship.
P.E		Gymnastics Tag rugby	Gymnastics Tag rugby	Gymnastics Tag rugby	Gymnastics Tag rugby	Gymnastics Tag rugby	Gymnastics Tag rugby	Gymnastics Tag rugby
Music (Charanga) Hey, you!								
Computing		Log into a computer	Log into purple mash	Know what a trackpad is and to use it accurately	Know what a mouse is and use it accurately	log into purple mash	Independently log into a computer	
Art		Mixing colours	Mixing colours	What colours can we find in nature?	Can we make different colours from nature?	Use our imaginations to create artwork to music	Use our imaginations to create artwork to music – finish	
D.T								

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