

GROUP	NAMES		GENRES/DATE			
COMPOSITION: PURPOSE & AUDIENCE	Choose to write for a variety of purposes and in a variety of contexts (secured from foundation stage).					
	Compose sentences both orally and in writing.					
	Sequence sentences to form a short narrative or piece of information writing.					
	Use basic descriptive language.					
	Re-read and check writing makes sense.					
GRAMMAR	Creating sentences.	Combine words to form grammatically accurate sentences.				
		Join words and clauses using ' <i>and</i> '.				
PUNCTUATION	Demarcate many sentences with capital letters and end punctuation. <i>Eg. Full stops, exclamation marks and question marks.</i>					
	Use capital letters for names and personal pronoun ' <i>I</i> '.					
TRANSCRIPTION	Use phonetic knowledge and skills from FS and Y1 to spell phonetically regular words correctly and make phonetically plausible attempts at others.					
	Spell many Y1 common exception words.					
	Spell many words with simple suffixes and prefixes correctly. <i>Eg. Un, singular and plural 's' and 'es', verb endings: 'ed', 'ing', 'er', 'est'.</i>					
	Form lower case letters in the correct direction, starting and finishing in the right place.					
	Form capital letters and digits 0-9.					
	Separate words with spaces.					