

Year 3 Summer Term
Group 1

Bingo homework

On the grid below, you will find ten different challenges to do. You must complete one challenge a week on the writing frame provided and it is your choice which one you decide to do. When you have completed the activity, please put a cross through it. Can you complete them all?

<p>Recount</p> <p>Write about your half term break or about an exciting weekend/trip/day you have had recently.</p>	<p>Comic</p> <p>Create a comic strip about your chosen subject. Remember to make it exciting and colourful.</p>	<p>Edit and Improve</p> <p>Become a teacher and complete the 'proofreading practice worksheet'. Can you correct all the mistakes?</p>	<p>Word search</p> <p>Choose one of the spelling rules we have been learning and create your own word search. Don't forget to write a list of the words at the bottom. See if someone can complete your word search at home.</p>	<p>Glossary</p> <p>Find the definitions of these words and write a glossary. <i>Volcano, Magma, Lava, Crater, Eruption, Molten, Earthquake, Epicentre.</i></p>	<p>Poster</p> <p>Create an eye catching poster about volcanoes and earthquakes. Remember to include key information.</p>
<p>Research</p> <p>Research about volcanoes and earthquakes. What interesting facts can you find out to share with us in class? Take a trip to the library to see what books you can find!</p>	<p>Poetry</p> <p>Can you write your own poem? This could be a shape poem, haiku, acrostic, rhyme or anything else. You can choose our class topic or your own theme.</p>	<p>Letter (choose this one towards the end of term)</p> <p>Write a letter introducing yourself to your new teacher. What are your interests? What is your favourite subject at school?</p>	<p>Time to get creative!</p> <p>Can you make your own volcano? This could be made out of any materials you have at home, even Lego or food! If you are able to bring it in, we would love to see your creation. If not, please send pictures on Dojo. 😊</p>		

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We will continue to learn spellings at school and will use these during dictated sentences throughout the week. You will find the spelling rules we will cover this term on the back of this sheet. *Spelling Frame* can be used to practise the weekly spellings in a fun and interactive way. Login details can be found in reading records.

Week 1 21 st April	Week 2 28 th April	Week 3 5 th May	Week 4 12 th May	Week 5 19 th May	Week 6 2 nd June	Week 7 9 th June	Week 8 16 th June	Week 9 23 rd June	Week 10 30 th June	Week 11 7 th July
No spelling test first week back	Words ending in -ary	Words with a short /u/ spelt with 'o'	Words with a short /u/ spelt with 'ou'	Word families based on common words, showing how words are related in form and meaning	No spelling test first week back	Word families based on common words, showing how words are related in form and meaning	Word families based on common words, showing how words are related in form and meaning	Words ending in the suffix -al	Silent letters revision	Silent letters revision
	library February dictionary boundary salary summary primary secondary ordinary	woman wonder month govern brother another shovel above Monday discover	enough young touch double trouble country courage rough tough cousin	instruct structure construction instruction instructor unit union united universe university		scope telescope microscope horoscope periscope inspect spectator respect perspective spectacles	press suppress express compress impress prevent invent venture adventure eventful	natural occasional actual accidental medical national capital vocal sensational personal	island answer write wrapper knife knock thumb doubt half calm	build guide guard wheat whale honest whirl gnome gnaw surprise