

GROUP	NAMES		GENRES/DATE			
COMPOSITION: PURPOSE & AUDIENCE	To write for a range of purposes.		Red	Red	Red	Red
	To use rich and varied vocabulary.		Green	Green	Green	Green
	To begin to use direct speech within narratives.		Yellow	Yellow	Yellow	Yellow
	To begin to use paragraphs as a way of grouping related material.		Yellow	Yellow	Yellow	Yellow
	To evaluate the effectiveness of writing and suggest improvements (peer marking).		Green	Green	Green	Green
	To proofread for spelling and punctuation.		Green	Green	Green	Green
GRAMMAR	Choose language to suit the purpose and audience:	To write a range of sentences with more than one clause by using a range of conjunctions Eg. when, before, after, while, so, because, although.	Yellow	Yellow	Yellow	Yellow
		To use conjunctions and adverbs to express time and cause.	Yellow	Yellow	Yellow	Yellow
		To use present and past tense correctly. Including use of present perfect instead of the simple past.	Yellow	Yellow	Yellow	Yellow
		Express time, place, cause and enhance cohesion using adverbs and prepositions. Including prepositional phrases. Eg. soon, therefore, finally,	Yellow	Yellow	Yellow	Yellow
PUNCTUATION	To use all taught punctuation. Eg. Capitals, end punctuation and commas in a list.		Yellow	Yellow	Yellow	Yellow
	To accurately use inverted commas, including punctuation within and starting a new line for a new character.		Green	Green	Green	Green
	To use apostrophes for contraction.		Yellow	Yellow	Yellow	Yellow
	To use apostrophes for possession.		Yellow	Yellow	Yellow	Yellow
TRANSCRIPTION	Spell correctly words previously taught, including... <ul style="list-style-type: none"> • Common exception words from KS1 • Homophones • Those with known prefixes and suffixes Eg. Mis-, re-, dis-, de-, ir-, sub-, -ed, -ing, -ly -ies, -er, -ous, -tion, -est, -ness.		Yellow	Yellow	Yellow	Yellow
	Use and spell correctly many words from the Y3/4 spelling list (can include termly assessments).		Green	Green	Green	Green
	Use phonetic knowledge and to make plausible attempts spelling unknown words, spelling some correctly.		Red	Red	Red	Red
	Use joined up writing consistently and independently.		Yellow	Yellow	Yellow	Yellow