

Year 4 Autumn 1 Homework  
Triangle Group

## Writing Bingo

On the grid below, you will find six different writing challenges to do. You must complete one challenge a week on the writing frame provided and it is your choice which one you decide to do. When you have completed the activity, please put a cross through it.

<p><b>Recount</b></p> <p>Write about your summer holidays. Or about an exciting weekend/trip/day you have had recently.</p>	<p><b>Viking Runes</b></p> <p>Watch this video about Viking Runes <a href="https://www.youtube.com/watch?v=wOcVy5dvwjs">https://www.youtube.com/watch?v=wOcVy5dvwjs</a> and then complete the work sheet using the alphabet provided.</p>	<p><b>Comic Strip</b></p> <p>Create a comic strip (template provided). Remember comic strips have pictures and simple sentences/speech bubbles to tell the story.</p>
<p><b>Glossary</b></p> <p>Find the definitions of these words and create a glossary (definitions of the words) shield, runes, trade, armour, raid, settlement, invade, conquer, plunder, myth.</p>	<p><b>Free writing time!</b></p> <p>This week, you can choose your own piece of writing. You could create a non-chronological report about something you're passionate about, a poem or even write a story! If you need some</p>	<p><b>Acrostic Poem</b></p> <p>Write a poem about the Vikings using the acrostic poem template. You may wish to do this later on so that you know more about the Vikings.</p>

We will continue to learn spellings at school and will use these during dictated sentences throughout the week. You will find the spelling rules we will cover this term on the back of this sheet. *Spelling Frame* can be used to practise the weekly spellings in a fun and interactive way. Login details can be found in reading records.

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# Spelling rules we will learn this half term

Week 1 To be tested on 19.09	Week 2 To be tested on 26.09	Week 3 To be tested on 3.10	Week 4 To be tested on 10.10	Week 5 To be tested on 17.10	Week 6 To be tested on 24.10
today said were of was are you your they here	says his has she full house our there love come	where some one once ask friend school put push pull	door floor poor because find kind mind behind child children	wild climb most only both old cold gold hold told	every great break steak pretty beautiful after fast last past