

## Year 4 Homework Quadrilateral Group

# Writing Bingo

On the grid below, you will find six different writing challenges to do. You must complete one challenge a week on the writing frame provided and it is your choice which one you decide to do. When you have completed the activity, please put a cross through it.

|                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                  |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <h3>Recipe</h3> <p>This half term, we will be exploring some simple Greek recipes. Can you write a recipe for something you enjoy making at home? If you are unable to cook something, you could write instructions for making a favourite snack.</p> | <h3>Free Write</h3> <p>Get creative! Write something of your choice about a topic of your choice. This could be a story, poem, newspaper, diary, letter, blog!</p>                                                                  | <h3>Greek Phrases</h3> <p>Find out some simple Greek phrases. E.g. Hello, How are you? What's your name? Can you make a poster to display them in Greek &amp; English?</p>                                                                                       |
| <h3>Fact File</h3> <p>Create a fact file about life in Ancient Greece using subheadings e.g. jobs, clothing, food, schools, architecture etc. You could do this on Word or PowerPoint or let me know if you need paper.</p>                           | <h3>Advert</h3> <p>Create an advert to persuade people to come and watch the Ancient Greek Olympic games. Include some of the sporting events and any other key information. Type BBC teach video Olympic games for some ideas.</p> | <h3>Punctuation</h3> <p>Read the information sheet about Ancient Greece and then copy out the paragraph with the missing capital letters and punctuation.<br/><b>Remember capital letters for the start of sentences and for names of people and places.</b></p> |

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# Spelling rules we will learn this half term

Black words follow the year 4 patterns and blue words are commonly misspelt words (Yr2,3,4).

| Words with the<br>'s' sound spelt<br>'sc'<br>Test: 27.2.25                                             | Words with a<br>'soft c' spelt<br>'ce'<br>Test: 6.3.25                                            | Words with a<br>'soft c' spelt 'ci'<br>Test: 13.3.25                                                 | Word families –<br>related in form<br>and meaning<br>Test: 20.3.25                                           | Word families –<br>related in form<br>and meaning<br><b>27.3.25</b>                                    | Statutory words<br>Test on 3.4.25                                                                                   |
|--------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|
| science<br>scent<br>scissors<br>scientist<br>scenery<br>every<br>could<br>beautiful<br>because<br>many | centre<br>century<br>certain<br>sentence<br>notice<br>again<br>would<br>great<br>people<br>should | circle<br>city<br>decide<br>special<br>exercise<br>accident<br>weight<br>enough<br>heart<br>position | phone<br>phonics<br>microphone<br>telephone<br>homophone<br>popular<br>imagine<br>mention<br>minute<br>fruit | sign<br>signature<br>assign<br>design<br>signal<br>actually<br>decide<br>early<br>material<br>possible | length<br>strength<br>purpose<br>history<br>different<br>separate<br>difficult<br>suppose<br>therefore<br>knowledge |

We will continue to learn spellings at school and will use these during dictated sentences throughout the week. You will find the spelling rules we will cover this term on the back of this sheet. *Spelling Frame* will still be available for the children to log onto and find the spelling rule to practise.