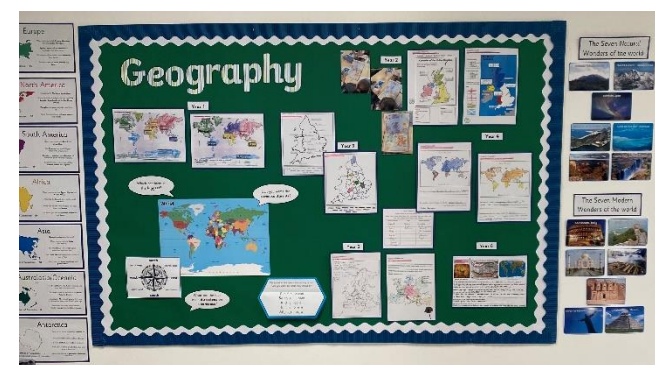


Geography



Aims

The national curriculum for geography aims to ensure that all pupils:

- Develop contextual knowledge of the location of places, seas and oceans, and their defining physical and human characteristics.
- Understand the processes that give rise to key physical and human geographical features of the world, how they alter the landscape and change over time.
- Interpret a range of sources of geographical information, including maps, diagrams, globes and aerial photographs.
- Communicate geographical information in a variety of ways, including through maps and writing at length

Intent

At Maltese Road Primary School, we aim for a broad and balanced geography curriculum to inspire pupils. We encourage pupils to become increasingly curious about the natural and human world. We support children in developing a greater understanding of the world and their place in it.

Geography is, by nature an investigative subject, which develops an understanding of concepts, knowledge and skills. Geography helps to develop a range of investigation and problem solving skills that are transferable to other curriculum areas and which can be used to promote children's development.

Implementation

Geography is structured to be progressive through the school.

Geography taught at Maltese Road Primary School, aims to ensure that all children:

- develop age-appropriate, accurate knowledge of the location, physical and human characteristics of a range of globally significant places
- are able to use geographical vocabulary which is appropriate and develops from EYFS to KS1 and through to KS2
- use and interpret a wide range of sources of geographical information, including maps, atlases, diagrams, globes and aerial photographs

- are able to communicate geographical information in a variety of ways, including through maps, diagrams, charts, drawings and writing
- to promote children's development helping them to have a greater understanding of their place in the world, and their rights and responsibilities to other people and the environment

Impact

The impact and measure at Maltese Road Primary School is to ensure that children are equipped with key geographical skills. We strive to create a supportive and collaborative ethos for learning by providing engaging learning opportunities. Children will deepen their understanding of the interaction between physical and human processes and how this affects landscapes and environments.

EYES

Early Years explore geographical themes and content through the 'Understanding of the World' strand of the EYFS curriculum. This involves guiding children to make sense of their physical world and their community through opportunities to explore, observe and find out about people, places, technology and the environment. They are assessed according to the Development Matters Attainment targets.