

Friday 10th July 2026

English – Book review

Can you write me a book review for your favourite book that you have read in year 2.

Think about whether you would recommend this to a friend and if so why.

A book review by: _____ Book title: _____ What is the book about? _____ _____ _____ _____ _____ Who are the main characters? _____ _____ _____ Where is the story set? _____ _____ _____	What did you like about this book? _____ _____ _____ _____ Rating: ★ ★ ★ ★ ★ Draw your favourite part of the story.
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Maths

This week we started a new topic Position and direction. We looked at Language of position and describing movements.

Children need to walk around their room/outside and complete the sentences below:

The _____ is above/below the _____.

The _____ is to the left/right of the _____.

The _____ is in between the and the _____.

Can children complete the reasoning questions below.

How many ways can you describe the position of the 2p coin?



Think of a set of clues to describe the positions of some coins.

Tell a partner your clues. Can they work out the position of each coin?



Use the clues to write Max, Sam and Jo's names on the grid.



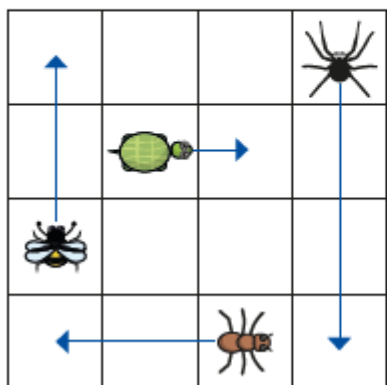
 Kim	 Mo	
		 Ron

- Mo is directly above Max.
- Sam is directly below Max.
- Jo is to the right of Max.

Complete the sentence.

Sam is to the left of _____

Use the words **forwards** and **backwards** to help you complete the sentences.



Tiny moves 1 square _____

The bee moves _____ squares _____

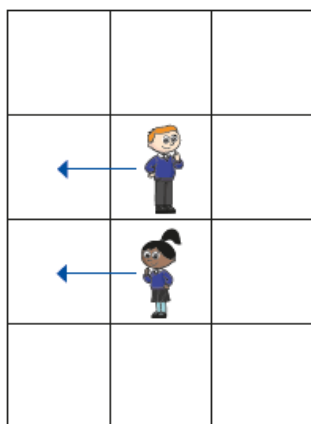
The _____ moves 2 squares backwards.

The spider moves _____ squares _____

Ron and Sam both move 1 square to their left.



Tiny draws arrows to show where they move to.



Do you agree with Tiny?

Explain your answer.

Draw arrows to show where Ron and Sam move to.



Challenge – can children draw a treasure map and lead a family member to the treasure using language such as left, right, forward, backwards, steps, clockwise, anticlockwise, quarter turn and half term.

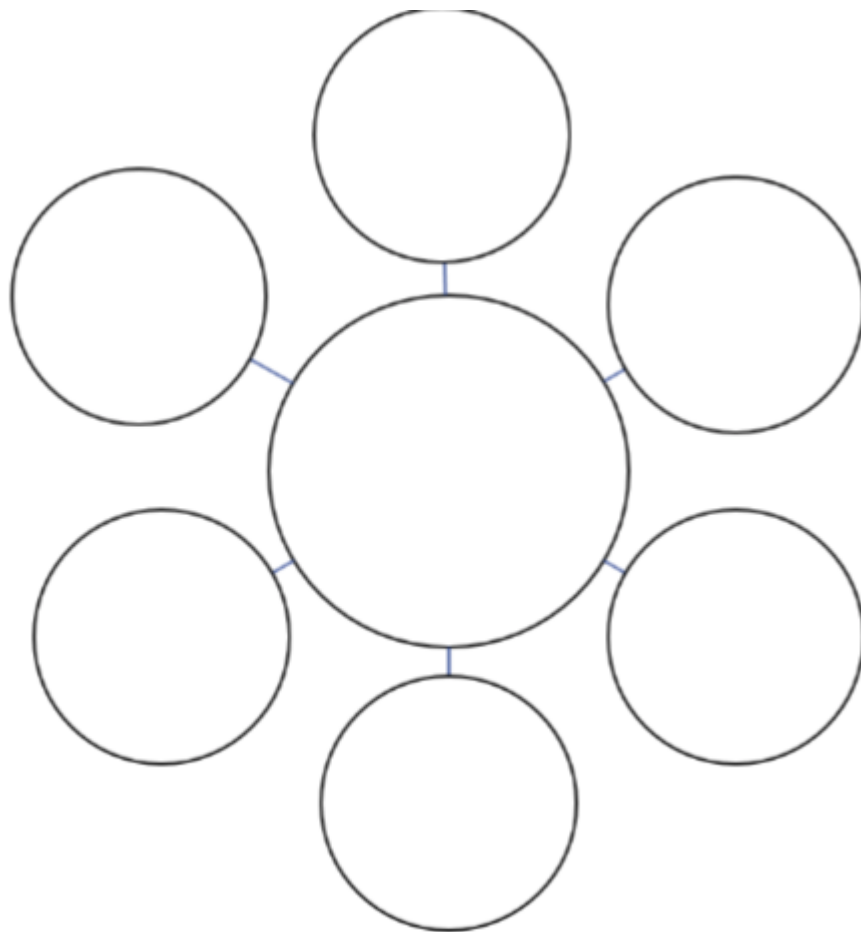
PSHE

We have been thinking about our special people.

Children to think about what a special person is?

Children to listen to the below story [Grandfather and I, read by Shawn Copeland for TTLM "Read Aloud"](#)

Children to have a think about who is special to them and why, they can use the template below to record.



My special person is _____, _____ and _____.

They are special to me because _____.

Caring for each other

Ways special people can help and care for me...	Ways I can help and care for special people...

Can children design a **Thank you card** for a special person.