Year 5

Nando's

Autumn Term
World War Two

If you would like an extra homework challenge, have a look below. You do not have to complete every challenge, but you can choose one or more which interest you!
The chili rating suggests the difficulty of the task, or the challenge it might offer.
This homework should be added to your homework folders where possible.



Good at creating? Make a 3D model of an Anderson shelter. You can use any materials you like for this! You can find more information about Anderson shelters here: http://www.primaryhomeworkhelp.co.uk/war/shelters.htm	**Let's play a game!** Design a war-related board game. You can design a game on paper, or make the game for others to play. Remember, you will a clear set of instructions explaining how the game works.	**The X-Factor!** Write a poem or a song which explores a key event or experience in World War Two. It might be about a battle or about the experience of children, women or soldiers. Try to watch some Horrible Histories songs for inspiration!
Want to teach others? Create a short film or presentation all about World War Two. You could use an iPad to make a film (Movie Maker) or Microsoft PowerPoint to create a presentation.	**Art Attack!** Research and create a war propaganda poster. You could use colouring pencils, pastels, paint or any art form you want. You can find some examples and information on the following website: http://www.primaryhomeworkhelp.co.uk/war/campaigns.htm	**Dear diary…** Write a diary entry imagining that you are a solider living and fighting in the trenches. Think about the daily tasks you would have to do and how you would feel living in danger and far from home.
It's dinner time! Research rationing. Create a daily menu for what a family could eat using the food you're allowed in your ration. Remember, you could grow your own vegetables too! This can be done on paper or on a computer.	**Cat walk!** Research the sorts of clothing that would be worn during World War Two. Draw somebody wearing these clothes, labelling the different types of clothing and describing what these were like.	**Where in the world?** Research and find on a map countries involved in World War Two. You could colour code these countries to show which side they fought for.
Who's who!? Research some of the key people associated with World War Two and what they are known for. Record this information in any way that you like.	**Word work** Find definitions for: artillery, munitions, Zeppelins, rationing, propaganda, social, political and cultural. Create a glossary explaining these terms.	**Book worm** Visit your local library and find some non-fiction books about World War Two. Start a fact file which you can add to as the term goes on.