Writing Bingo

On the grid below, you will find six different writing challenges to do. You must complete one challenge a week on the writing frame provided and it is your choice which one you decide to do. For any that link to our topic, you may want to wait until we've learned about it in school or do some research before you begin writing. When you have completed the activity, please put a cross through it.

We will continue to learn spellings at school and will use these during dictated sentences throughout the week. You will find the spelling rules we will cover this term on the back of this sheet. *Spelling Frame* will still be available for the children to log onto to practise the appropriate spellings.

Time for a song! Write a poem or song which explores a key event or experience in World War Two. It might be about a battle or about the experience of some children, women or soldier. Try to watch some Horrible Histories songs for inspiration!	**Biography** Research a famous person involved in World War Two (Winston Churchill, Neville Chamberlain, Anne Frank, King George VI). Can you write a biography describing their life and achievements?	**Chronological report** Write a chronological report describing some of the key events that occurred during World War Two. Here is a reminder of some of the events that we have learned about: *Dunkirk, D-Day, The Blitz, The Battle of Britain.*
Duxford Recount After our trip to Duxford, write a recount of your day. Think about what you did throughout the day, anything you enjoyed seeing and anything new that you learned.	**Free writing time!** This week, you can choose your own piece of writing. You might want to write another poem or a song. You could write a recount of your weekend, a non-chronological report, a story, or even create a comic!	**Narrative** Write a story based on anything that interests you. You could base your story on a book that you've read, a game that you like to play, or on our World War 2 topic.