

## MEDIUM TERM PLANNING

## WHAT IMPACT DID WW2 HAVE ON THE PEOPLE OF BRITAIN?

TERM: AUTUMN 1 YEAR 5

|        | English                                                                               | Maths                  | Science<br><i>Properties of Materials</i>            | Computing                                      | Topic                                                                       | Art/DT<br><i>ART</i>                                                | PHSE<br><i>Being me in my world</i> | RE<br><i>Is believing in God reasonable?</i>                                                             | Music<br><i>Harmony and Melody in Music</i>     | PE<br><i>Gymnastics</i><br><i>Tag Rugby</i> |
|--------|---------------------------------------------------------------------------------------|------------------------|------------------------------------------------------|------------------------------------------------|-----------------------------------------------------------------------------|---------------------------------------------------------------------|-------------------------------------|----------------------------------------------------------------------------------------------------------|-------------------------------------------------|---------------------------------------------|
| Week 1 | 'Mystery box' writing<br><br>Whole class reading: Once                                | Place value            | Test materials – magnetic, transparency and hardness | To know what a word processing tool is for     | <u>Geography</u><br>Name and locate countries in Europe                     | To explore and discuss the artwork of LS Lowry                      |                                     | INSET DAY                                                                                                | Initial assessment – what do they already know? | <i>Gymnastics</i><br><i>Tag Rugby</i>       |
| Week 2 | Grammar focus<br><br>Whole class reading: Once                                        | Place value            | Test materials – electrical conductivity             | To add images to and edit images in a document | <u>History</u><br>Identify the main events that caused the outbreak of WWII | To use sketching pencils to create tone and shade                   |                                     | <u>Lesson 1</u><br>Identify and categorise philosophical and non-philosophical questions                 | Focus: listen and respond                       | <i>Gymnastics</i><br><i>Tag Rugby</i>       |
| Week 3 | Grammar focus<br><br>Whole class reading: Once                                        | Place value            | Plan – insulating heat experiment                    | To use word wrap with images and text          | <u>Geography</u><br>Compare the climate of the UK and Russia                | To use sketching pencils to create dimension and figures in action. |                                     | <u>Lesson 2</u><br>Define and summarise the beliefs and values of Theist, Agnostic and Atheist followers | Focus: listen and respond                       | <i>Gymnastics</i><br><i>Tag Rugby</i>       |
| Week 4 | Writing based on 'The Evacuee and the Crashed Plane'<br><br>Whole class reading: Once | Addition & Subtraction | Investigate – insulating heat experiment             | To change the look of text within a document   | <u>History</u><br>Sequence key events during WWII                           | To plan my artwork using computer software                          |                                     | <u>Lesson 3</u><br>Compare and contrast two theories of religious belief                                 | Focus: singing                                  | <i>Gymnastics</i><br><i>Tag Rugby</i>       |
| Week 5 | Writing based on 'The Evacuee and the Crashed Plane'                                  | Addition & Subtraction | Evaluate – insulating heat experiment                | To use tables to present information           | <u>Geography</u><br>Describe key physical features of the UK and Russia     | To use watercolours to create background of artwork.                |                                     | <u>Lesson 4</u><br>Evaluate the beliefs of Humanists                                                     | Focus: singing                                  | <i>Gymnastics</i><br><i>Tag Rugby</i>       |

## MEDIUM TERM PLANNING

## WHAT IMPACT DID WW2 HAVE ON THE PEOPLE OF BRITAIN?

TERM: AUTUMN 1 YEAR 5

|        |                                                                                       |                           |                                                      |                                                     |                                                                                                   |                                                          |                                                                                                                                                                             |                                                                                               |                                  |                                       |
|--------|---------------------------------------------------------------------------------------|---------------------------|------------------------------------------------------|-----------------------------------------------------|---------------------------------------------------------------------------------------------------|----------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|----------------------------------|---------------------------------------|
|        | Whole class reading: Once                                                             |                           |                                                      |                                                     |                                                                                                   |                                                          |                                                                                                                                                                             |                                                                                               |                                  |                                       |
| Week 6 | Writing based on 'The Evacuee and the Crashed Plane'<br><br>Whole class reading: Once | Multiplication & division | Uses of everyday materials – plastic, wood and metal | To use templates                                    | <u>History</u><br>Explain how Dunkirk affected the outcome of the war                             | To use sketching skills to create foreground of artwork. |                                                                                                                                                                             | <u>Lesson 5</u><br>Plan and compose a balanced argument which considers a range of viewpoints | Focus: listen and respond        | <i>Gymnastics</i><br><i>Tag Rugby</i> |
| Week 7 | Writing based on 'The Evacuee and the Crashed Plane'<br><br>Whole class reading: Once | Multiplication & division | Assessment                                           | To design a presentation on a key event during WWII | <u>History</u><br>Explain my understanding of propaganda posters and what they tell us about WWII | To use sketching skills to create foreground of artwork. | Compare my life with other people in my country and explain why we have rules, rights and responsibilities to try and make the school and the wider community a fair place. |                                                                                               | Focus: singing                   | <i>Gymnastics</i><br><i>Tag Rugby</i> |
| Week 8 | Writing based on 'The Evacuee and the Crashed Plane'<br><br>Whole class reading: Once | Multiplication & division | Sustainability – plastic pollution.                  | To design a presentation on a key event during WWII |                                                                                                   | Evaluate final piece of art.                             | Explain how the actions of one person can affect another and to give examples from school and wider community contexts                                                      |                                                                                               | KS2 Harvest Festival Performance | <i>Gymnastics</i><br><i>Tag Rugby</i> |