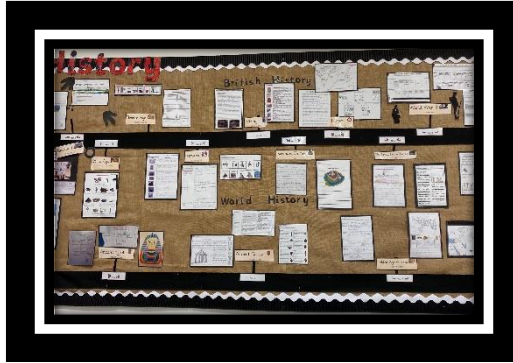


History



Aims

The national curriculum for history aims to ensure that all pupils:

- know and understand how Britain's past has shaped this nation and how Britain been influenced by the wider world
- know and understand significant aspects of the History of the wider world: the nature of ancient civilisations; the expansion and dissolution of empires; characteristic features of past non-European societies; achievements and follies of mankind
- gain and deploy a historically grounded understanding of abstract terms such as 'empire', 'civilisation', 'parliament' and 'peasantry'
- understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and analyses
- understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed

Intent

At Maltese Road Primary School, we aim to deliver a broad and high-quality history curriculum. We aim to support children in gaining a strong knowledge and understanding of Britain's past and that of the wider world. Through our teaching of history we develop skills of enquiry, analysis and problem solving that are transferable and complementary to other areas of the curriculum.

We supply children with a sense of chronology so that they can better understand when historical events happened around the world and how these events have influenced life today. We hope children can appreciate and understand their place in modern multicultural Britain and, by considering how people lived in the past, they are better equipped to make their own life choices today.

Implementation

History is taught as part of a termly topic focusing on, but not limited to, the development of the knowledge and skills outlined in the National Curriculum.

It is carefully planned and structured to ensure that current learning is linked to previous learning and is progressive throughout the school.

History taught at Maltese Road Primary School, aims to ensure that all children:

Understand how events in the past have influenced life today

- Know about significant events and people in British history and in the local area
- Are able to use historical vocabulary, abstract terms and concepts which are age appropriate and which develops from EYFS to KSI and through to KS2
- Are encouraged to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement
- Gain a coherent knowledge and understanding of Britain's past and that of the wider world which helps to stimulate pupils' curiosity to know more about the past
- Develop a sense of chronology and an appreciation of how things have changed over time for themselves, their families and the wider community

Impact

Children at Maltese Road Primary School are equipped with historical knowledge and skills that are transferable and will equip them in their further development and progress.

Emphasis is placed on children gaining coherent knowledge and understanding of Britain's past and that of the wider world. Children learn to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement. Outcomes in Topic books evidence a broad and balanced history curriculum and demonstrate the pupils' acquisition of knowledge and skills.

EYFS

Early years explore historical themes and content through the Understanding of the World strand of the EYFS curriculum. This involves guiding children to make sense of their physical world and their community through opportunities to explore, observe and find out about people, places and time. They are assessed according to the Development Matters Attainment targets.

